## Adjusting the curriculum to fit a specific learning style

Sometimes you may need to adjust a curriculum to fit the learning style of more than one student. This chart will give you ideas that will make that task a little easier. I think you will find that these suggestions will work for most any curriculum you purchase.

<table>
<thead>
<tr>
<th>Visual Spatial</th>
<th>Visual Print</th>
<th>Auditory</th>
<th>Kinesthetic</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Manipulatives</td>
<td>• Literature based curriculum</td>
<td>• Present lesson orally</td>
<td>• Experience the lesson</td>
</tr>
<tr>
<td>• Experiments</td>
<td>• Outlines</td>
<td>• Read instructions out loud</td>
<td>• Use drama</td>
</tr>
<tr>
<td>• Read aloud books</td>
<td>• Journal</td>
<td>• Set facts to music</td>
<td>• Make models</td>
</tr>
<tr>
<td>• Videos</td>
<td>• Timelines</td>
<td>• Interactive computer programs</td>
<td>• Do labs/ experiments</td>
</tr>
<tr>
<td>• Colored pencils</td>
<td>• Flashcards</td>
<td>• Give oral presentations</td>
<td>• Use videos</td>
</tr>
<tr>
<td>• Computers</td>
<td>• Research papers</td>
<td>• discussions</td>
<td>• Use manipulatives</td>
</tr>
<tr>
<td>• Projects</td>
<td>• Essays</td>
<td></td>
<td>• Make lessons a game</td>
</tr>
<tr>
<td>• Illustrations</td>
<td>• Take notes</td>
<td></td>
<td>• Allow movement</td>
</tr>
<tr>
<td>• Drawing</td>
<td>• Give written instructions</td>
<td></td>
<td>• Use fingerpaints</td>
</tr>
<tr>
<td>• Avoid workbooks</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>• Use highlighter</td>
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</tbody>
</table>

Remember these traits for the following learning styles:

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<tbody>
<tr>
<td>• Think in pictures</td>
<td>• Learn through reading and writing</td>
<td>• Remember what is heard</td>
<td>• Learn through first-hand experience</td>
</tr>
<tr>
<td>• Recognize faces, objects, shapes, colors, details, and scenes</td>
<td>• Learn to read easily with a phonics program</td>
<td>• Speak aloud while writing</td>
<td>• Tap or doodles while listening</td>
</tr>
<tr>
<td>• Have a good sense of direction</td>
<td>• Have strong reading comprehension skills</td>
<td>• Learn to read easily with phonics</td>
<td>• Explore through touch and movement</td>
</tr>
<tr>
<td>• Need to understand the big picture before getting into the details</td>
<td>• Remember what has been read</td>
<td>• Read out loud to themselves</td>
<td>• Is naturally skilled in physical activities such as sports or riding a bicycle</td>
</tr>
<tr>
<td>• Do not learn sequentially (step-by-step)</td>
<td>• Are strong spellers</td>
<td>• Remember information set to music</td>
<td>• Enjoys putting things together and taking them apart</td>
</tr>
<tr>
<td>• Learn by seeing and observing</td>
<td>• Often highlight while they read</td>
<td>• Notice sounds</td>
<td>• Uses fingers to figure out math problems</td>
</tr>
<tr>
<td>• Use visual images to recall information</td>
<td>• Take notes during lectures or from reading assignments</td>
<td>• Enjoy being read to</td>
<td>• Tracks with finger while reading</td>
</tr>
<tr>
<td>• Enjoy doodling, drawing, painting, and sculpting</td>
<td>• Learn sequentially (step-by-step)</td>
<td>• Talk a lot</td>
<td>• Sits still for short periods of time!</td>
</tr>
<tr>
<td>• Often reverse letters when writing</td>
<td></td>
<td>• Are distracted by background noise</td>
<td></td>
</tr>
<tr>
<td>• Do not learn through repetition and drill</td>
<td></td>
<td>• Distracted by graphic information during lectures</td>
<td></td>
</tr>
<tr>
<td>• Discover patterns easily</td>
<td></td>
<td>• Gain little meaning from written information until it has been heard</td>
<td></td>
</tr>
<tr>
<td>• Doodle while listening</td>
<td></td>
<td>• Have poor comprehension when reading silently</td>
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Learning Style Curriculum Suggestions

This is not a conclusive list. Talk to the convention vendors and they will be able to offer more suggestions.

<table>
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<tr>
<th>Visual</th>
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</table>
| • U Can Do Math & Exercise Video Tapes  
• Timberdoodle Company--Felt Sets  
• Beautiful Feet Books  
• D'Aulaire History Books  
• Mapping the World By Heart  
• The Library in the Sky  
• Math-U-See  
• Picture This! (Spatial)  
• Arts Attack (Spatial)  
• DIVE  
• Math Gym  
• My Father’s World  
• Vocabulary Cartoons (Spatial)  
• Winston Grammar  
• Spelling Power  
• Sonlight  
• Apologia  
• Moody Science Videos (Spatial)  
• Learning Language Arts Through Literature (Print)  
• Institute for Excellence in Writing (Print)  
• Total Language Plus (Print)  
• Charlotte Mason  
• Traditional Text such as Abeka, Bob Jones, Saxon (Print)  
• Unit Studies  
• Classical (Print)  
• Principle Approach (Print)  
• Unschooling | • Your Story Hour and Pilgrim's Progress Story Tapes - story tape albums  
• Audio Memory - Grammar, Geography and Math songs  
• The following may be available through your local bookstore or online at Rainbow Resources Center or Christian Book Distributors: America: 1750-1890-Book and cassette  
Westward Hol!-Book and cassette  
What in the World’s Going on Here? - World History  
• Math-U-See (listen to instruction)  
• LearnOutLoud.com  
• Sonlight  
• History Songs  
• Apologia Audio CD’s  
• DIVE  
• Interact-Simulations.com  
• Charlotte Mason (read aloud)  
• Classical types of curriculum  
• Principle Approach  
• Textbooks (read aloud)  
• Unit Studies  
• Unschooling | • Hands-On Learning - LEGO Education  
• U Can Do Math & Exercise Video Tapes  
• What is hands-on learning? from KONOS  
• Saxon Math - Activity-centered for grades K-3  
• Math-U-See  
• Greenleaf Press - Activities for History  
• Aristoplay Games  
• Mapping the World By Heart  
• Timberdoodle Company  
• Fischertechnik, Brio Mec, Science Kits, Puzzles  
• Media Angels Science Kits - Creation science based  
• Arts Attack  
• Sonlight  
• Games for Writing  
• Zoo-Phonics.com  
• Math Gym  
• Interact-Simulations.com  
• Ancient Civilizations & The Bible  
• Hands-On Culture  
• Science Through Children’s Literature  
• Science Experiments You Can Eat  
• Spelling Power  
• Charlotte Mason  
• Unit Studies  
• Unschooling |

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