“It should be your care, therefore, and mine, to elevate the minds of our children and exalt their courage; to accelerate and animate their industry and activity; to excite in them an habitual contempt of meanness, abhorrence of injustice and inhumanity, and an ambition to excel in every capacity, faculty, and virtue. If we suffer their minds to grovel and creep in infancy, they will grovel all their lives.”

John Adams

“If we work on marble, it will perish. If we work upon brass, time will efface it. If we erect temples, they will crumble to dust. But if we work upon men’s immortal minds, if we imbue them with high principles, with the just fear of God and love of their fellow men, we engrave on those tablets something that no time can efface and that will brighten and brighten to all eternity.”

Daniel Webster

True education occurs as our children learn ____________ to think, and then having __________________ to _____________.

How you define education is usually determined by ________________________________.

Are You ____________ When You Have...

• Completed a textbook?
• Passed an exam?
• Received a diploma?
• Given a job?
• Accepted into a college or university?

________________________ about Education

• Memorize information for a test
• Cover all the right information
• Mastering a skill set at the appropriate age
• Must be taught by an expert

What do you want your children to gain from their experiences during their school years?

Framework for Effective Thinking

• ______________: isolated bits
• ______________: collection of bits
• ______________: an organized body of information
• ______________: generalizing and applying knowledge across disciplines
• ______________: sound judgment, discernment, self-regulation, character reflection on consequences

Dynamics of Education

• Advantage of the tutorial setting
• Strengths and talents/gifts
• Readiness
• Learning differences
• Weaknesses

• Example of Jesus—Luke 2:52
  ‣ wisdom: application of knowledge (see definition above)
  ‣ stature: physical development
  ‣ Favor with God: _______________ development
  ‣ Favor with man: _______________ development
• Command of God—Mark 12:30
  ➔ core of being, throne of our lives
  ➔ Soul: feelings, desires, affections, aversions, also that part which communes with God
  ➔ Mind: intellect and understanding
  ➔ Strength: physical and ____________

• Education in Proverbs
  ➔ knowledge ____________
  ➔ discernment ____________
  ➔ understanding ____________
  ➔ wisdom ____________
  ➔ instruction ____________
  ➔ teaching ____________
  ➔ discipline ____________
  ➔ information ____________

➡

• In studies
  ➔ Mathematics
  ➔ Literature
  ➔ History
  ➔ Science

Tell your children why they should study.

How to ___________________ True Education

Objective verses Subjective
(What does the child know?)

Thinking verses Rote Memory
(Moving from data and information to knowledge, understanding, and wisdom)

Take Action on What is Learned
(Recognizing knowledge across the disciplines, affecting change, problem solving)

Character Development
(Building habits that will lead to character formation)

Preparation for Life
(Relationship of discipleship)

• In life
  ➔ With God
  ➔ With Family
  ➔ With Community

“I never teach my pupils; I only attempt to provide the conditions in which they can learn.” — Albert Einstein

"I suppose it is because nearly all children go to school nowadays and have things arranged for them that they seem so forlornly unable to produce their own ideas.” — Agatha Christie

“The end of education is not thinking; it is acting. It is not just knowing what to do; it is doing it.” — David V. Hicks

“There is, in fact, only one solution: the state, the government, the laws must not in any way concern themselves with schooling or education. Public funds must not be used for such purposes. The rearing and instruction of youth must be left entirely to parents and to private associations and institutions.” — Ludwig Von Mises

“Learning is not attained by chance, it must be sought for with ardor and attended to with diligence.” — Abigail Adams